

Andre Agassi College Preparatory Academy

Clark County School District

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Las Vegas, NV 89106

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Roy Parker, Principal

Grade Levels: K-9

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2005-2006 School Accountability Summary Report

For more information visit www.nevadareportcard.com

Mission Statement

Defined by educational excellence, the Andre Agassi College Preparatory Academy (a K-12 public charter school) maximizes the potential of every learner. As a center of strength, AACPA provides an array of choices and opportunities to underserved communities. By harnessing the talents of gifted educational entrepreneurs, AACPA works to produce inspired, creative, ethical, compassionate, and reflective leaders who offer solutions to the problems posed by a democratic society.

Principal's Highlights

Agassi Prep's greatest accomplishment this year is that we continue to serve students who have traditionally not done well at other schools.

- The Middle School was deemed the only Exemplary School in the state under the No Child Left Behind Act.
- The Elementary School made AYP for the fourth consecutive year.
- Middle and High School students were assigned to reading classes to enhance decoding, comprehension and literary analysis.
- We have reorganized our teaching core so that we better meet the needs of students and their families.

Goals and Objectives

Goal 1

A school wide goal of increasing reading proficiency, decoding skills, and reading comprehension

Objective(s):

80% of all students will improve vocabulary, sentence comprehension and reading comprehension scores in the Grade+ Group Reading Assessment and Diagnostic Evaluation. (from November 2005 testing to May/June 2006 testing).

Goal 2

A school wide goal of increasing writing skills

Objective(s):

70% of all students will increase writing scores in NV Proficiency Exam, CRT and ITBS testing, contrasting Spring 2005 testing with Spring 2006 testing.

Goal 3

Develop processes of tracking individual student, grade-level, and school-wide progress in all curricular areas.

Objective(s):

Amass and analyze existing test data, and forthcoming standardized test results, to create individual student, grade and school wide academic profiles.

Demographics and Student Information

Demographic profiles are reported by gender, race/ethnicity, and special student populations as of count day. Student Average Daily Attendance (ADA) is the percentage of the school enrollment in attendance on an "average school day" as of the 100th day of school.

	Enrollment #		Enrollment %		Avg Daily Attendance		
	School	District	School	District	School	District	State
Total Students	429	293,801	100.0 %	100.0 %	95.9 %	93.5 %	93.7 %
Male	196	151,413	45.7 %	51.5 %	*	*	*
Female	233	142,388	54.3 %	48.5 %	*	*	*
American Indian/Alaskan Native	N/A	2,465	N/A	0.8 %	N/A	92.1 %	93.0 %
Asian/Pacific Islander	-	24,833	-	8.5 %	-	95.5 %	95.7 %
Hispanic	15	108,228	3.5 %	36.8 %	96.3 %	93.5 %	93.7 %
Black/African American	404	42,365	94.2 %	14.4 %	95.9 %	92.0 %	92.2 %
White	-	115,910	-	39.5 %	-	93.8 %	94.1 %
IEP	18	31,715	4.2 %	10.8 %	95.7 %	91.7 %	92.1 %
LEP	N/A	50,758	N/A	17.3 %	N/A	94.1 %	94.3 %
FRL	51	133,832	11.9 %	45.6 %	97.3 %	93.7 %	93.8 %
Migrant	N/A	48	N/A	0.0 %	*	*	*

IEP = Students with Disabilities
 LEP = Students with Limited English Proficiency
 FRL = Students qualifying for Free/Reduced Lunch

[-] indicates data not presented for groups fewer than 10.
 'N/A' indicates a population of zero.
 '**' indicates data are not available.

Transiency, Truancy, and Discipline

	School	District
Transiency Rate	7.1 %	35.8 %
Habitual Truancy - # of Incidents	0	650
Discipline - # of Incidents Resulting in Suspension/Expulsion for:		
Violence to Other Students	7	7,135
Violence to Staff	1	88
Possession of Weapon	0	454
Distribution of Controlled Substance	0	41
Possession/Use of Controlled Substance	0	293
Possession/Use of Alcohol	0	177
Habitual Disciplinary Expulsions	0	22

Incidents are reported at the school where the action occurred.
 Data reported as of the end of the school year.

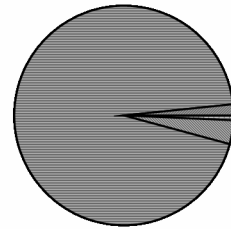
Retention/Credit Deficiency*

Grade	School #	School %	District #	District %
K	0	0.0 %	374	1.7 %
1	0	0.0 %	689	2.9 %
3	1	2.0 %	163	0.7 %
4	0	0.0 %	107	0.5 %
5	1	2.0 %	53	0.2 %
6	2	4.0 %	337	1.4 %
7	2	4.0 %	396	1.7 %
8	0	0.0 %	642	2.7 %
9	0	0.0 %	3,772	13.8 %

* Students are retained in grades 9-12 if they have insufficient credits.

Student Ethnicity

Data reported as of count day.



- American Indian/ Alaskan Native (0%)
- Asian/ Pacific Islander (0.7%)
- Hispanic (3.5%)
- Black/ African American (94.2%)
- White (1.6%)

Student/Teacher Ratio

Grade	School	District
ALL	22:1	22:1

** Teachers may serve multiple grades as needed. Therefore, Student/Teacher Ratio is reported for the school as a whole. Student/Teacher Ratio is listed for all grade levels where students do not rotate to different teachers. Data reported as of December 1.

Average Class Size

Subject Area	School	District
English	21	25
Mathematics	21	27
Science	21	28
Social Studies	21	27

Average Class Size is listed for all core classes where students rotate to different teachers for different subjects. Data reported as of December 1.

Adequate Yearly Progress (AYP)

Elementary Classification: Made Adequate Yearly Progress **Designation:** Adequate

Agassi Charter Elementary has been classified as a school which demonstrated Adequate Yearly Progress during the 2005-2006 school year. Classification as demonstrating AYP is due to the school's meeting all No Child Left Behind criteria in the areas of English language arts (ELA), mathematics, and the school-wide other indicator.

Middle Classification: Made Adequate Yearly Progress **Designation:** Adequate

Agassi Charter JSHS has been classified as a school which demonstrated Adequate Yearly Progress during the 2005-2006 school year. Classification as demonstrating AYP is due to the school's meeting all No Child Left Behind criteria in the areas of English language arts (ELA), mathematics, and the school-wide other indicator.

Summary of Standards-Based Test Performance

Nevada uses criterion referenced tests (CRTs) and the High School Proficiency Exam (HSPE) to measure student achievement relative to Nevada's academic standards. Data in these tables are a compilation of test results for grades represented at this school and may not represent the figures that were used to determine this school's Adequate Yearly Progress. For grade-specific assessment results and other assessment information, refer to the Nevada Report Card Website at www.nevadareportcard.com.

ED = Percentage of students performing in the lowest range of achievement (Emergent/Developing)
 AS = Percentage of students performing in the Approaches Standards range of achievement
 MS = Percentage of students performing in the Meets Standards range of achievement
 ES = Percentage of students performing in the highest range of achievement (Exceeds Standards)

K-8	Reading				Writing				Mathematics				Science			
	ED	AS	MS	ES	ED	AS	MS	ES	ED	AS	MS	ES	ED	AS	MS	ES
State	11 %	42 %	34 %	13 %	8 %	38 %	43 %	11 %	12 %	36 %	38 %	14 %	12 %	37 %	39 %	12 %
District	13 %	43 %	32 %	12 %	9 %	39 %	42 %	10 %	13 %	37 %	36 %	13 %	14 %	38 %	37 %	11 %
School	19 %	41 %	29 %	11 %	8 %	57 %	35 %	0 %	13 %	40 %	43 %	4 %	33 %	42 %	21 %	4 %

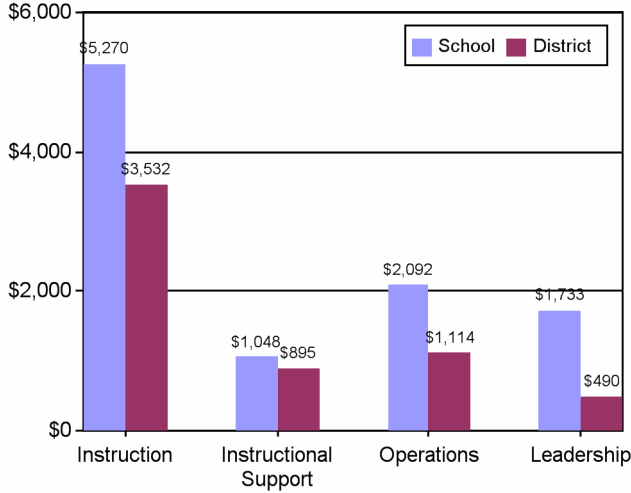
'-' indicates data not presented for groups fewer than 10.
 'N/A' indicates that data are not available.

Per-Pupil Expenditures 2004-2005

The per pupil expenditures for all Nevada school districts and schools are calculated by InSite, which results in comparable financial information over time and across the state. Financial data are reported for the year prior to the school year just completed.

Agassi Total Cost Per Pupil = \$10,141.84
 District Total Cost Per Pupil = \$6,031.42

Per-Pupil Expenditures By Category



Schools showing only \$0 have not been in operation long enough to have data for 2004-2005

Personnel Information

Classes Not Taught by Highly Qualified Teachers

	School %	District %
Elementary	20.0 %	19.0 %
Arts	0.0 %	22.2 %
English	0.0 %	31.4 %
Foreign Language	0.0 %	24.2 %
Mathematics	0.0 %	27.1 %
Science	0.0 %	26.5 %
Social Studies	0.0 %	26.0 %

'N/A' indicates that these subjects or grade levels are not present. Data obtained from the Office of Teacher Licensure as of May 2006.

Highly qualified teachers hold a minimum of a bachelor's degree, are licensed to teach in the State of Nevada, and have demonstrated competence in their teaching area.

Teacher ADA and Licensure Information

	Teacher Average Daily Attendance Rate	Teachers providing instruction:		
		Pursuant to NRS 391.125 (Emergency Credential)	Pursuant to waiver with State Approval	Without an endorsement for the subject area
State	96.1 %	0	124	0
District	96.4 %	0	75	0
School	98.0 %	0	0	0

Teacher Average Daily Attendance (ADA) is the percentage of licensed educators who provided instruction to students in classrooms on an "average school day". 'N/A' indicates that data are not available.

Graduation/Dropout Information: Class of 2005

	Graduation Rate			Dropout Rate		
	School	District	State	School	District	State
Total Students	N/A	60.1 %	64.9 %	0.0 %	7.1 %	5.7 %
Male	N/A	56.7 %	62.2 %	0.0 %	7.6 %	6.1 %
Female	N/A	63.4 %	67.6 %	0.0 %	6.6 %	5.2 %
American Indian/Alaskan Native	N/A	51.7 %	55.5 %	0.0 %	10.8 %	7.3 %
Asian/Pacific Islander	N/A	73.0 %	73.8 %	0.0 %	4.2 %	3.8 %
Hispanic	N/A	48.1 %	50.7 %	0.0 %	9.2 %	7.8 %
Black/African American	N/A	48.8 %	49.7 %	0.0 %	7.7 %	7.3 %
White	N/A	67.6 %	72.8 %	0.0 %	6.0 %	4.5 %

'-' indicates data not presented for groups fewer than 10 for graduation rate.

'N/A' indicates sufficient data are not available.

Parent/Community Involvement

Parent/Teacher Conference Participation

05-06	04-05	03-04
100.0 %	98.0 %	95.0 %

'N/A' indicates the data are not available.

Parents/guardians receive information about the school in a number of ways. They get a newsletter put out by the parent coordinator, which is sent home every other month. They also get letters from the principal about twice a month. Finally, formal conferences between teachers and parents/guardians are scheduled twice a year.

On the other hand, parents/guardians can drop by to speak with teachers at any time, as long as the conference is scheduled at least twenty-four hours in advance. Parents/guardians also can speak directly with Agassi Prep's Governing Body which meets once per month during the open comment section. Since parents contribute up to 12 hours of service back to the school each year, much interaction exists between parents/guardians and the school.

Note: Charter school numbers, excluding local state-sponsored charter schools, are reflected in all district totals in this report.

The development of this annual school accountability report is a joint effort among the Nevada Department of Education, Otis Educational Systems, Inc., and Nevada school districts. This report is provided to the public as required by the federal No Child Left Behind Act and NRS 385.347. A comprehensive listing of all accountability data, including student test data, may be accessed on the Nevada Annual Reports of Accountability website at www.nevadareportcard.com.